For ten days this fall, the Heidi and Walter Stepan Grand Hall at Bryant will be transformed into an ancient Chinese cave. Bryant University is the first U.S. academic institution to reconstruct a replica of a 6th century cave from the Mogao Grottoes, a United Nations Educational, Scientific and Cultural Organization (UNESCO) World Heritage site located in Gansu Province, China. Dunhuang Cave 285 will be the highlight and centerpiece of the 10-day interactive exhibit sponsored by the Dunhuang Academy, the Confucius Institute Headquarters, and the U.S.—China Institute.

“Dunhuang: An Oasis for East-West Cultural, Commercial, and Religious Exchanges along the Ancient Silk Road” will run from September 27th to October 6th, 2017. The exhibit will be open to the public for a nominal fee. Please visit china.bryant.edu for more information and to schedule a time to visit the exhibit. Visitors will be able to explore the exhibit through a guided tour and enter the reconstructed cave.

Throughout the week, we will host a series of events including field trips for local schools, a series of seminars focusing on arts, culture, history, and religions of these caves and the ancient Silk Road. On September 30, Bryant will celebrate Confucius Institute Day with live music, hands-on activities, a cave virtual reality experience, and more.

In May 2017, representatives from the Dunhuang Academy, Mr. Jian Wu and Mr. Xiaohebing Ding visited Bryant University and other iconic locations in New England, where they viewed artifacts that were removed from Dunhuang more than 100 years ago.

Cultural Melting Pot
A key oasis along the ancient Silk Road, Dunhuang was an ancient “cultural melting pot” where different cultures and religions met and integrated for more than 1,000 years from the 4th to 14th century. Over the centuries, it became customary for travelers along the Silk Road in Dunhuang to dig caves into the nearby cliff faces and decorate them with art, hoping for safety and success on their long and dangerous journeys. The Mogao Grottoes are now home to one of the world’s most extensive sites of Buddhist art, containing ancient Buddhist murals, statues, silk, manuscripts, art from Islamic and Greek cultures and much more.

Cave 285 of the Mogao Grottoes is among the most significant of all the caves, dating back to the Western Wei Dynasty (534–556AD).
Bryant Zhuhai Students Enroll in Summer Courses
Offered on Smithfield Campus

A dozen rising sophomores and juniors from Bryant Zhuhai traveled to Smithfield this summer to take a pair of courses with Bryant Smithfield professors and students.

Bryant Zhuhai opened in September 2015 with an entering class of 160 Chinese students. It is the only U.S. - China joint four-year undergraduate business degree program in China. The academic program mirrors the rigor and quality of Bryant’s nationally recognized curriculum and graduating students will receive a Bryant University degree.

In Smithfield, the Zhuhai students took Operations Management with Professor John Vieich, Ph.D. and Financial Management with Finance Lecturer Maura Dowling. In addition to taking classes, Zhuhai students stayed in the residence halls and dined in salmo, while enjoying the Bryant Smithfield experience.

The students also explored the New England area, visiting Boston, Providence, and Newport. President Ronald K. Machtley and Mrs. Machtley invited the students to their residence on campus for a traditional American ice cream party. They also joined the Town of Smithfield and the University’s celebration of America’s Independence Day, enjoying music and fireworks on campus.

President Ronald K. Machtley and Kati Machtley welcomed the students into their residence for a reception and discussion.

Bryant Zhuhai Seniors Enroll in Summer Courses
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International Specialist Discusses
Campus Internationalization at Bryant Forum

Purdue University Professor Riall Nolan, Ph.D. visited Bryant and led an internationalization discussion on April 20 as part of a forum titled: “The Internationalization Imperative: Why All Universities Need to Internationalize, and Why Many of Them Probably Won’t.”

The inaugural Bryant International Forum was organized through the Division of International Affairs. Nolan discussed the impact of globalization and diversity on American campuses, and what students need to succeed in a rapidly-changing environment. He advised students to ensure that their undergraduate years have a strong international flavor. He also argued that a wide, long-term vision of campus internationalization is needed at institutions of higher education.

Following the presentation, Nolan held a small group discussion with staff of the Division of International Affairs and Bryant Global Studies students.

Nolan, who trained as an anthropologist, is a leading specialist in international development. Until 2009, he was Associate Provost and Dean of International Programs at Purdue and also managed international programs at the University of Pittsburgh and the University of Cincinnati.

The Bryant International Forums are designed to be campus-wide events to encourage conversations with a leader in international education.

During the summer, Bryant Smithfield campus welcomed 12 Chinese students from our Zhuhai campus to participate in Bryant’s summer session (Pg. 2). These students enjoyed the beautiful summer weather here in Smithfield and took a course with their American peers while having a unique American cultural experience. One of the students reflected on her experience (Pg. 4).

On Pg. 5, you will also read a reflection by a Bryant Smithfield student about his semester-long, customized study abroad program at Bryant Zhuhai, our campus in China. He highlighted his internship opportunity as a part of the study abroad program as well as his learning of Chinese language and culture and finding of new friendships in a foreign country.

To continue our U.S.-China Institute’s tradition of interacting with elite high schools in China, we recently facilitated an exchange program between Beijing #35 High School and Medway High School in Massachusetts (Pg. 10) and helped the Sino-American Bridge for Education and Health (SABEH) to conduct its annual program in Fuzhou, China (Pg. 11).

The U.S.-China Institute welcomed a new staff member, Colleen Balk ’16, who will support our expanding academic programs, in particular the summer programs, seminar programs, and the dragon dance team. As a Bryant graduate, Balk majored in Chinese, she will put her language training in to practice (Pg. 4).

Finally, the U.S.-China Institute and Confucius Institute will host a series of events in the fall semester, including a Confucius Institute Day on September 30, Mid-Autumn Festivals featuring the Dunhuang Exhibit and Silk Road, and International Education Week.

I invite you to participate in these exciting activities.

Hong Yang, Ph.D.
Vice President for International Affairs
Director of U.S.-China Institute and Confucius Institute
My Summer School Experience

By Hongxin Chen

Hongxin Chen was one of a dozen Bryant students who traveled to the United States to take a pair of classes on the Smithfield campus.

I chose to attend this program during my summer holiday because I hoped to improve my English and to learn more about U.S. culture. During the six weeks, I learned many things, and I feel that I have learned a lot. The most impressive thing to me has been the study environment. I took a finance class here and was able to attend two finance tutor sessions and one writing session in ACE (Academic Center for Excellence) every week. ACE is a department that tutors students and helps them to develop better study habits. I have never seen a department like this before.

Whatever problem you have, you can make an appointment and there will be a teacher to help you solve it. The education here is student-centered, which is different from a typical Chinese education. We can express our own points of view and ask many questions in class. The focus of this kind of studying, seems to me, is for students to learn instead of for the teacher to lecture during the entire class period. Here you can speak freely in the classroom, and you shouldn’t worry about your accent or other problems. If you do not realize this, you won’t see any improvements in your English ability. Besides attending classes, we also visited Providence, Boston, and New York City. It was convenient to go to Providence by bus and, with our school ID, it was free!

Six weeks seems short but it also seems long. Due to the full schedule, we felt like the time passed by very fast. However, when we think back on these six weeks, it has been very meaningful. I was able to create some wonderful memories here. I am grateful that the school provided this opportunity and that I took the opportunity that helped me become a better person.

UNESCO

(Continued from cover)

There are six principal types of caves at the Mogao Grottoes in Dunhuang and Cave 285 is the largest of the monastery-style caves. The artwork decorating the cave walls emphasizes the interaction of Chinese, Indian, and Central Asian cultures. Based on the overall theme of the artwork, it is believed that Cave 285 was used as a place of meditation.

After Bryant, the exhibit will travel to other schools including the University of Maryland, University of New Hampshire, and West Virginia University. When the tour around the United States concludes, portions of the exhibit will be donated to Bryant for permanent display.

Balk Joins U.S.-China Institute

The U.S.-China Institute welcomes Colleen Balk ’16, as a program assistant. Balk graduated from Bryant in 2016 with a major in Chinese and double minors in Business Administration and Literary and Cultural Studies.

While she was a student at Bryant, Balk served on the Global China Connection e-board and worked as an office assistant for the Office of Residential Life. As a member of the Global China Connection club, she created and organized Chinese cultural events for the Bryant community to enjoy. Balk studied abroad in Shanghai during her junior year at Bryant, which expanded her knowledge and passion for Chinese culture.

Prior to the U.S.-China Institute, she taught English to international students for two years as an intern at her high school in Greenfield, MA.

My Semester in Zhuhai

By Tim Latshaw

While I was in Zhuhai, I was enrolled in six courses which covered a variety of subjects. I took a two-week accelerated course on Chinese business and the culture of Zhuhai, two history classes, a pair of Chinese classes, and a course that accompanied my logistics internship at YoWa Sourcing. I enjoyed the accelerated business and culture course the most because our professor arranged several tours of nearby factories, which are engaged in global business. I also explored Guangdong (the province where Zhuhai is located) with friends and traveled on school-sponsored trips to Zhangjiajie, Beijing, and Shanghai.

During my first few weeks abroad, I had to adjust to Zhuhai’s climate and culture. Surprisingly, one of the largest difficulties that I faced was the bed. In the United States, mattresses are generally much thicker than they are in China. To adapt to the thinner mattress, I had to switch from sleeping on my side to lying flat on my back or stomach.

In China it is common for homes to have water coolers, similar to what you find in offices around the United States. I struggled communicating with the water delivery provider, as the employees spoke more Cantonese than Mandarin, and it was difficult to communicate over the phone in a language that was foreign to both of us. Fortunately, the friends I made on campus were able to help me and instructed me on how to get it done.

During the semester, I commuted to YoWa Sourcing’s office, the site for my internship, in downtown Zhuhai on Tuesdays and Thursdays and took classes in Bryant Zhuhai’s brand new academic building during the rest of the week. I particularly enjoyed my internship, because I worked in operations and purchasing. My concentration is Global Supply Chain Management, and this provided me with valuable global experience in areas that I plan to pursue as a career.

Throughout my entire time abroad, I grew not only as a student and as an intern, but also as a person. I will always value the international educational and professional experiences that Bryant made available to me during my semester abroad. The experience also changed my perception of the world.

I learned to approach all situations in life with an open mind because once you expose yourself to change without prejudice, you can truly experience the real beauty of all cultures.
Major Events in Pictures

10 YEARS OF STARTALK AT BRYANT

Bryant University Startalk has been going strong for 10 consecutive summers.

A visit to the Peabody Essex Museum gives students a chance to see well-preserved cultural relics.

A field trip to the China Pearl Restaurant is always fun for the Startalk students.

Total Physical Response is one theory put into practice by our Startalk language teachers.

Startalk at Bryant is a place where teachers of Chinese language can learn new skills and theories to improve their methods in the classroom.

A variety of cultural activities are offered to students in the program.

The Startalk Teacher Program allows teachers to learn new skills to take back to their classrooms.

Student groups are divided into four levels ranging from beginner to intermediate.

Students in the program learn Chinese characters and are able to practice their calligraphy.

2017 GUANGDONG ELECTRIC DESIGN INSTITUTE (GEDE) EXECUTIVE DEVELOPMENT TRAINING PROGRAM IN GUANGZHOU

Professor Christopher Ratcliffe taught a week-long Business Strategy course to young up-and-coming managers at GEDI.

Professor Michael Gravier taught a week-long Marketing Innovation course at company headquarters in Guangzhou.

Teams of GEDI employees try their best to solve the Marshmallow Challenge.

A GEDI employee explains his concept map to Professor Michael Gravier.

A young GEDI employee presents her group during this year’s two week development program.

A GEDI employee poses with their winning structure which is more than two and a half feet tall.

GRADUATE SCHOOL INTERNATIONAL EXPERIENCE IN CHINA

MBA students experience Spicy Dry Hot Pot while in China.

This year’s Graduate International Experience traveled to China and the Bryant Zhuhai campus.

GEIE and Bryant Zhuhai students in front of the Bryant Zhuhai building.

SPRING BREAK CULTURAL EXCHANGE PROGRAM

Glamping is a highlight of the annual Spring Break Cultural Exchange Program.

Meeting new people and creating new friendships is a primary goal of the Spring Break Cultural Exchange.

The Grand Canyon is an eye opening experience and highlight for students.
Major Events in Pictures

**BRYANT ZHUHAI SIE USA SUMMER PROGRAM**

President Ronald K. Machtley and Kati Machtley hosted a dinner for the Bryant Zhuhai students at the Callahan House.

After exploring or attending seminars, a volleyball tournament was organized for the Bryant Zhuhai students. The second place team is pictured here.

Students got to hear from Bryant alumni working at PwC Boston during their visit in early August.

Students enjoy the views at Brenton Point State Park in Newport.

Newport is fun for the Bryant Zhuhai students.

A group of Bryant Zhuhai students with their Bryant Smithfield counselor in downtown Boston.

**SPRING SEMESTER AT BRYANT ZHUHAI**

Team building activities are one focus of the P.E. classes at Bryant Zhuhai.

The Bryant Zhuhai volleyball team developed a fierce reputation among fellow competitors.

**SOPHOMORE INTERNATIONAL EXPERIENCE**

Students who traveled to Smithfield for SIE reunited in Zhuhai.

Students taking part in SIE China met with their Bryant Zhuhai counterparts in January creating strong bonds.

**ADDITIONAL EVENTS**

Despite the cold and rainy weather, winter SIE China students received lessons on cooking a few authentic Chinese dishes.

Students participate in a wide variety of activities throughout their adventure along the Silk Road.

Bryant Smithfield and Zhuhai students having fun with go karts during the SIE China program.

Students at Bryant Zhuhai take part in a two-week summer program along China’s Silk Road.

Ben Murphy ’19 and Assistant Director for Confucius Institute Kun Xie present the U.S.-China and Confucius Institute poster at this year’s REDay.

**LIBERTY, EQUALITY, AND FRATERNITY ARE EMPHASIZED IN THE STUDENT EXPERIENCE AT BRYANT ZHUHAI AS SEEN FROM THIS PICTURE TAKEN DURING THE ANNUAL SPORTS DAY.**
Last February, 12 students and two teachers from Beijing No. 35 High School traveled to New England for a two-week program focused on mathematics and cultural exchange at Medway High School in Massachusetts and Western High School in Rhode Island, facilitated by the U.S.–China Institute at Bryant. We asked Ma Haoran, a student at Beijing No. 35, and mathematics teacher Song Xiaojun to share their experiences.

MA HAORAN
My trip to America was really impressive and gave me a different view on the American high school experience. For Chinese high school students, there are more subjects to study than classes to attend, but I found the inverse to be true in American high school. It was interesting how they just chose to focus on courses that they were most interested in. This method seems to be helpful for them to choose a major during their first year of college, especially when they may have already taken some similar courses during high school.

The teachers are all professional and interesting and they all had very different characteristics and styles. My favorite teacher was my biology teacher, who I found to be kind, humorous and intelligent. His classroom is a casual atmosphere, but his teaching has a strong and clear logic to it.

“My trip to America was really impressive and gave me a different view on the American high school experience.”

SONG XIAOJUN
The teachers and students at Medway High were so nice to me. Everyone was very gracious, inviting me to listen and participate in the classes. I really was surprised by the prominent personalities of each teacher. Teachers can design or prepare all of the teaching tools and materials themselves, which is very different from the traditional teacher’s office in China. Each teacher must teach at least three completely different courses in the same classroom. That would be an impossible task for most of the teachers in China, who teach only one course.

The relatively longer class time (50 to 70 minutes) is another remarkable difference from classes in China (40 to 45 minutes) and gives teachers more time to communicate with their students. The extra time allows for more analysis and a more detailed breakdown of mathematical calculations, and gives time for special projects and other meaningful exploration.

I did find many similarities in the curriculum between the two schools. Both schools teach Algebra and Geometry in grades 9-10, Pre-Calculus in 11, and AP Calculus or Statistics in grade 12. We both divide the students into different levels for a more targeted education and provide various elective courses to meet the individualized needs. I came away from Medway thinking we should learn more about how to optimize and combine the course system organically to make it work more efficiently.

Over the two weeks, we experienced much more than we expected, especially the heavy snow storm, which really showed us how beautiful and peaceful New England is. I would like to thank everyone that helped us and I hope for more communication between America and China!

“...and the teachers, the lessons I learned, and the people I met...”

SABEH Completes Sixth Consecutive Education Program in Fuzhou, China

BY EVAN CZYZOWSKI, SABEH DIRECTOR OF EDUCATION

SABEH has developed a long-standing relationship with schools in Fujian province.

A cooperating partner of the U.S.–China Institute at Bryant, theSino-American Bridge for Education and Health (SABEH) just completed another successful program in Fuzhou, China, marking its sixth consecutive summer working with the Fujian Institute of Education and Research. Each summer SABEH, whose mission is to bridge the unique cultures of the United States and China through education, recruits U.S. teachers to share best-practice, instructional methods with Chinese teachers. During this summer’s program, 14 American teachers trained 281 Chinese teachers, adding to the nearly 1,800 Chinese teachers SABEH has worked with in Fuzhou over the years of its relationship together.

Mike Barrett, a volunteer-teacher with SABEH who has returned to China for the third consecutive summer, describes his experience: “When it comes to interacting with the Chinese teachers, the lessons have been a blast. The appreciativeness and curiosity of the teachers is remarkable. They want so badly to soak up all the information they can to take back to their own classrooms in the fall. Looking back, I believe I helped to make a difference in the lives of the teachers and every single one of them left the two-week program with a new sense of rejuvenation within their work. It was wonderful to be a part of that inspiration.”

The United States and China can certainly learn a lot from one another through this collaboration. When educators share what works best in their classrooms, inspiration is the inevitable result, which is sure to inspire students as well. Collaborating with the U.S.–China Institute at Bryant University, SABEH is currently planning an expansion to several other schools throughout China for its 2018 program. For more information, please visit china.bryant.edu and SABEH.org
Upcoming U.S.-China Institute Events

**September 27 – October 6, 2017**
Interactive Exhibit of the Caves at Dunhuang
The Heidi and Walter Stepan Grand Hall at Bryant will be transformed into an ancient Chinese cave, a UNESCO World Heritage site. Visitors will be able to explore the exhibit through a guided tour and enter the reconstructed cave. Throughout the week we will be hosting a series of events including field trips for local schools, seminars focusing on arts, culture, history, and religions of these caves and the ancient Silk Road. For more information, visit china.bryant.edu.

**Saturday September 30, 2017**
Global Confucius Institute Day
Confucius Institute Day is an initiative originating from Hanban to celebrate the success of Confucius Institutes across the globe. It aims to better serve the language and cultural learners in the local community. Bryant will celebrate Confucius Institute Day on campus with live music, hands-on activities, a cave virtual reality experience, and more. This family friendly event is open to the public.

**November 13 – 17, 2017**
International Education Week (IEW)
International Education Week promotes and celebrates international education and multiculturalism. Highlights include keynote speakers, panel discussions, and programs geared toward increasing awareness and facilitating dialogue. The goal of IEW at Bryant is to heighten campus awareness of social and global issues to promote mutual understanding and international cooperation.

**Every Monday and Thursday**
Chinese Tea Table
The Chinese Tea Table provides an excellent opportunity for students who are interested in Chinese to practice the language and obtain tutoring assistance from native speakers. It is open to anyone interested in Chinese language and culture. Just show up. The Chinese Tea Table takes place in the Confucius Institute Library located on the bottom level of the Chafee Center every Monday and Thursday from 2 p.m. to 4 p.m. throughout the semester.

Global Community Hour
One of Bryant’s signature educational activities to help build cultural competency will take you to new countries around the globe this semester. Hosted by international students and scholars, Global Community Hour includes a presentation about the focus country’s culture and is followed by a small sampling of local cuisine. Seats are limited. For more information, contact the Office of International Students and Scholars at oiss@bryant.edu.

International Affairs Spring Break Trip
Submit an application to take part in the 4th annual Spring Break trip to the western U.S. sponsored by the Division of International Affairs. Visit some of America’s most beautiful national parks and meet new friends. Space is limited so apply early. For questions, please contact Leslie Mortland at lmortland@bryant.edu.

HSK Test
This is a six-level international standardized Chinese proficiency test designed to examine students’ ability in the application of the Chinese language in their studies and personal lives.

YCT Test
This is a four-level international standardized test of Chinese language proficiency, designed to help young students evaluate their Chinese language skills.

Registration Deadline
10 Days prior to the exam date
For more information, please contact Li Chen at lchen4@bryant.edu or visit china.bryant.edu and click on “Test Services” through the Confucius Institute tab.

The U.S.-China Institute at Bryant University forges academic, business, and cultural partnerships between Bryant University and higher learning institutions, business enterprises, and governmental offices in China.

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